



1. Respect the rights, dignity and worth of every human being.	<ul style="list-style-type: none"> - Within the context of the activity, treat everyone equally regardless of sex, disability, ethnic origin or religion.
2. Ensure the athlete's time spent with you is a positive experience.	<ul style="list-style-type: none"> - All athletes are deserving of equal attention and opportunities.
3. Treat each athlete as an individual.	<ul style="list-style-type: none"> - Respect the talent, development stage and goals of each individual athlete.' - Help each athlete reach their full potential.
4. Be fair, considerate and honest with athletes.	
5. Be professional and accept responsibility for your actions.	<ul style="list-style-type: none"> - Language, manner, punctuality, preparation and presentation should display high standards. - Display control, respect, dignity and professionalism to all involved with the sport - this includes opponents, coaches, officials, administrators, volunteers, parents and spectators. - Encourage your athletes to demonstrate the same qualities.
6. Make a commitment to providing a quality service to your athletes.	<ul style="list-style-type: none"> - Maintain or improve your current NCAS accreditation. - Seek continual improvement through performance appraisal and ongoing coach education. - provide a training program which is planned and sequential. - Maintain appropriate records.
7. Operate within the rules and spirit of your sport.	<ul style="list-style-type: none"> - The guidelines of national and international bodies governing our sport should be followed. Please contact your sport for a copy of its rule book, constitution, by-laws, relevant policies, e.g Anti-doping Policy, selection procedures etc. - Coaches should educate their athletes on drugs in sport issues in consultation with the Australian Sports Drug Agency (ASDA)
8. Any physical contact with athletes should be:	<ul style="list-style-type: none"> - Appropriate to the situation. - Necessary for the athlete's skill development.
9. Refrain from any form of personal abuse towards your athletes.*	<ul style="list-style-type: none"> - This includes verbal, physical and emotional abuse. - Be alert to any forms of abuse directed towards your athletes from other sources whilst they are in your care.
10. Refrain from any form of harassment towards your athletes.*	<ul style="list-style-type: none"> - This includes sexual and racial harassment, racial vilification and harassment on the grounds of disability. - You should not only refrain from initiating a relationship with an athlete, but should also discourage any attempt by an athlete to initiate a sexual relationship with you, explaining the ethical basis of your refusal.
11. Provide a safe environment for training and competition.	<ul style="list-style-type: none"> - Ensure equipment and facilities meet safety standards. - Equipment, rules, training and the environment need to be appropriate for the age and ability of the athlete.
12. Show concern and caution towards sick and injured athletes.	<ul style="list-style-type: none"> - Provide a modified training program where appropriate. - Allow further participation in training and competition only when appropriate. - Encourage athletes to seek medical advise when required. - Maintain the same interest and support towards sick and injured athletes.
13. Be a positive role model for your sport and athletes.	

* Please refer to the Harassment - Free Sport Guidelines available from the Australian Sports Commission, for more information on harassment issues.

Coaches should.....

- be treated with respect and openness
- **be honest and do not allow your qualifications or coaching experience to be misrepresented.**
- **be matched with a level of coaching appropriate to their level of competence.**
- respect the rights of skaters to seek instruction or take lessons, from the coach of their choice.
- it is recommended that out of courtesy a coach will check with any previous coach to ensure that all previous lesson fees have been paid prior to accepting a student that is changing from another coach.
- shall not solicit students of another coach, directly or indirectly or through third parties for lessons or instruction.